

WORLD LANGUAGE

LEVEL 5 UNIT 1

Science and Technology: Computers and the Internet

Chinese HS | Intermediate low | Level 5 | 8 Weeks



ESSENTIAL QUESTION

What factors drive innovation and discovery in the field of technology?

What is the impact of technology on an individual and a society? Are there consequences?

BIG IDEAS

Students use the target language to understand and communicate about:

- Social media, the power of the internet, innovation
- Impact of technology
- Children and technology, cyberbullying

GUIDING QUESTIONS

- How can technology be used to both create and resolve challenges in contemporary society?
- How does technology create ways for us to connect with others?
- How does technology impact and shape our personal and public identities?
- How does technology affect the values and ethics of a community?
- What impact does social networking have on the evolution of society?
- How can social networking be used for good?

FOCUS STANDARDS

COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

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ACTFL/NCSSFL Can Do PERFORMANCE Indicators - INTERMEDIATE LOW

Interpretive	<p>I can...</p> <ul style="list-style-type: none"> ● identify the topic and related information from simple sentences in short informational texts and in short fictional texts. ● identify the main idea in short conversations.
Interpersonal	<p>By creating simple sentences and asking appropriate follow-up questions, I can...</p> <ul style="list-style-type: none"> ● request and provide information in conversations on familiar topics ● interact with others to meet my basic needs in familiar situations ● express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics
Presentational	<p>Using simple sentences, I can...</p> <ul style="list-style-type: none"> ● present personal information about my life, activities and events ● express my preferences on familiar and everyday topics of interest and explain why I feel that way ● present on familiar and everyday topics

CULTURES

Relating Cultural Products & Practices to Perspectives

- **Products:** computers, wearable technology, robots, etc.
- **Practices:** People are reliant on technology and use it throughout the day.
- **Perspectives:** Technology can become unsafe or unhealthy if not monitored. Technology brings opportunities. Technology connects people in the world. Technology influences and drives social change.

CONNECTIONS

Making Connections to Other Disciplines

- Technology
- Media
- Social studies

Acquiring Information & Diverse Viewpoints

- Through engaging with authentic resources

COMPARISONS

Language Comparisons

- Texting slang

Cultural Comparisons

- How technology is used in schools
- Cultural reliance on technology
- How significant or impactful technology is in a society

COMMUNITIES

School & Global Communities

- Complying with digital citizenship

Lifelong Learning

- Self assess progress toward unit goal

WORLD LANGUAGE

LEVEL 5 UNIT 2

Contemporary Life: Education

Chinese HS | Intermediate low | Level 5 | 8 Weeks



ESSENTIAL QUESTION

How does education create opportunity?

What is the impact of education on an individual and a society?

BIG IDEAS

Students use the target language to understand and communicate about:

- Challenges faced by families, such as access to education and jobs.
- The impact of education on one's quality of life

GUIDING QUESTIONS

- How do families shape values and traditions?
- How do families overcome the challenge of access to education and jobs?
- How does education create opportunity?
- How does access to education impact one's quality of life?
- What is the connection between social status and quality of life?
- How do cultural perspectives relate to quality of life?

FOCUS STANDARDS

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CULTURES

Relating Cultural Products & Practices to Perspectives

- **Product:** Chinese students participate in lots of tutoring classes.
- **Practice:** Chinese high schoolers don't do part-time jobs, they focus on study. Chinese parents normally would fund their children's college tuition.
- **Perspective:** Chinese parents would manage their children's after school life and their choice of major and college.

- **Product:** Chinese students need to take Gaokao to enter college.
- **Practice:** Chinese students mainly focus on learning and getting high grades.
- **Perspective:** Chinese people believe that education is the most important thing for a child.

CONNECTIONS

Making Connections to Other Disciplines

- Health and wellness
- Social studies

Acquiring Information & Diverse Viewpoints

- Through engaging with authentic resources
- Interviewing Chinese exchange students about their experience at school in China

COMPARISONS

Language Comparisons

-

Cultural Comparisons

- Education systems
- Access to education
- College tuition rates
- Reflecting on pros and drawbacks of Blue Valley education

COMMUNITIES

School & Global Communities

- Pen-pal exchange

Lifelong Learning

- Self-assess progress toward unit goal

- Friendship with Chinese school
- One's role in the classroom culture and larger building culture

WORLD LANGUAGE

LEVEL 5 UNIT 3

Families in Different Societies: China's Holidays

Chinese HS | Intermediate low | Level 5 | 8 Weeks



ESSENTIAL QUESTION

BIG IDEAS

How do celebrations reflect a culture?

Students use the target language to understand and communicate about:

- Chinese celebrations
- Chinese values and beliefs
- The connection between values, beliefs and traditions

Why do people celebrate?

GUIDING QUESTIONS

- What holidays do Chinese people celebrate?
- How do families shape values and traditions as well as personal beliefs?
- How are Chinese celebrations a reflection of values and beliefs?

FOCUS STANDARDS

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CULTURES

Relating Cultural Products & Practices to Perspectives

- **Products:** costumes, food, gifts, decorations
- **Practices:** songs, dances, parades, games
- **Perspectives:** people celebrate things that relate to their beliefs, values, histories. Traditions and celebrations unify a group of people.

CONNECTIONS

Making Connections to Other Disciplines

- Sociology
- History

Acquiring Information & Diverse Viewpoints

- Through engaging with authentic resources

COMPARISONS

Language Comparisons

-

Cultural Comparisons

- How various holidays are observed

COMMUNITIES

School & Global Communities

- Attend Chinese New Year celebrations in KC

Lifelong Learning

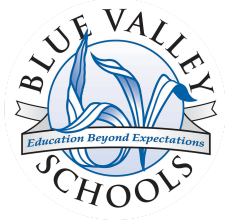
- Self assess progress toward unit goal

WORLD LANGUAGE

LEVEL 5 UNIT 4

Beauty and Aesthetics

Chinese HS | Intermediate low | Level 5 | 8 Weeks



ESSENTIAL QUESTION

How does art both challenge and reflect cultural perspectives?

How do communities value beauty and art?

How is art used to record history?

What makes something beautiful?

How does art reflect Chinese identity, culture or people?

BIG IDEAS

Students use the target language to understand and communicate about:

- Art (Chinese art - calligraphy and watercolor)
- Architecture(hutong, courtyard, china garden, great wall and the forbidden palace)
- Music
- Literature & poetry (Chinese poetry and novel)
- Fashion (Chinese elements in fashion, Hanfu and Qipao-Chinese formal clothing)

GUIDING QUESTIONS

- How does art influence the quality of life and values in a community?
- What is the role/importance of art in Chinese-speaking communities?
- How do the arts capture and reflect the history of a community?
- How is the concept of beauty defined in Chinese culture?
- How does art challenge and reflect cultural perspectives?
- How do beauty and aesthetics reflect cultural perspectives?

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CULTURES

Relating Cultural Products & Practices to Perspectives

- **Products:** buildings, paintings, clothing, music, books, etc.
- **Practices:** People visit famous landmarks and museums. People dress themselves to reflect the current times.
- **Perspectives:** Art reflects cultural perspectives and history.

CONNECTIONS

Making Connections to Other Disciplines

- Art history
- Architecture
- Music
- Poetry and literature
- Fashion

Acquiring Information & Diverse Viewpoints

- Through engaging with authentic resources
- The way people view beauty varies depending on where one lives.

COMPARISONS

Language Comparisons

-

Cultural Comparisons

- How people dress
- The style of artwork
- How beauty reflects “the times”

COMMUNITIES

School & Global Communities

- Community landmarks
- Art museums

Lifelong Learning

- Self assess progress toward unit goal